



Belair K-8
Title I Input/Revision Meeting

Day: Tuesday

Date: February 28, 2023

Time: 5:30pm

Location: Cafeteria

[GET STARTED](#)

Strategy Map: 2020-2025





OUR VISION AND MISSION

VISION STATEMENT

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

MISSION STATEMENT

Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.

Welcome Parents, School Staff, and Community Members

Belair K-8 receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as the Every Student Succeeds Act. This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria. These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards.”

Purpose of Meeting

“The federal law requires that each school system receiving “Title I, Part A funds” jointly develop with parents and stakeholders of all participating children. Assistance is requested in planning our family engagement activities and specifically in revising district and school policies, School Improvement Plan, School-Parent Compact, Building Staff Capacity (determining what training our staff needs to promote good school-family partnerships, and determining how best to spend our family engagement funds).

Topics are covered in a way to provided an opportunity to ask questions, offer suggestions, and participate in more detailed discussions.

Annual Parent and Family Engagement Evaluation

“Each year, Belair K-8 conducts an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs. Additionally, school systems will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies.”

State of Title I Part A, Parent and Family Engagement-Review and Revision

- Please read the LEA Policy, School Involvement Policy, and School-Parent Compact
- Provide feedback for each document along with input about budget spending and school improvement plan revisions.
- Write your suggestions on the input form as the documents are discussed
- Remember, you have a voice at our school, USE IT!!

Parent and Family Engagement Policies (LEA & Schools)

- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.

LEA PARENT AND FAMILY ENGAGEMENT POLICY

- ▶ **School Districts: The district parent and family engagement policy must describe how the district will:**
 - ▶ Involve parents in the joint [development](#) of the district plan;
 - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
 - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
 - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.

DISTRICT POLICY INPUT

Can be found on the School Webpage : Parents, Title I

What changes do you suggest?



**RICHMOND COUNTY SCHOOL SYSTEM
PARENT AND FAMILY ENGAGEMENT PLAN**

Revised May 14, 2021 2021-2022

Mission Statement:
Building a globally competitive school system that educates the whole child through teaching, learning, collaboration and innovation.

Vision Statement:
The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom

Goal Area I: Student Achievement and Success
Increase Post high school readiness
Improve Content mastery
Improve early literacy and numeracy skills
Establish and monitor non-negotiable achievement and instructional expectations

Goal Area II: Parent, Family, and Community Engagement
Improve relationships between home and school
Initiate and develop collaborative partnerships
Improve communication

Goal Area III : High Performing Workforce
Improve efficiency of recruitment strategies
Enhance professional learning of all employees
Improve employee retention

Goal Area IV: Culture and Climate
Improve wellness for all
Improve positive relationships for all stakeholders
Ensure a positive learning and working environment

Goal Area V: Operational and Organizational Effectiveness
Regularly review and monitor policies and procedures for effectiveness
Increase service productivity and responsiveness
Improve the safety and orderliness of environments
Ensure fiscal responsibility and accountability

864 Broad Street
Augusta, GA 30901
706-826-1000

Dr. Kenneth Bradshaw, Superintendent

SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Title I Schools:

The school parents and family engagement policy must describe how the school will:

- Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- Provide parents and families with:
 - Information about Title I-funded programs;
 - An explanation of the curriculum and achievement levels the school uses; and
 - If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.

School Parent and Family Engagement Policy Input

Can be found on the School Webpage : Parents, Title I

Belair K-8 School

Parent and Family Engagement Policy and Plan for Shared Student Success

2022-2023 School Year
Belair K-8 School
Ca'Vana Lambert, Principal
3925 Harper Franklin Ave
(706) 821-2766
www.rcboe.org

What is Title I?

Belair K-8 School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Belair K-8 School will provide opportunities to improve family engagement to support student learning. Belair K-8 School values the contributions and input of parents and family members to establish an equal goal of improving student achievement. This plan that Belair K-8 School will support family engagement can help plan and participate in activities and events at school and at home.

How is it revised?

Belair K-8 School invited all parents to attend our spring to review and revise this parent and family plan, our school-parent compact, and the family engagement policy. All comments regarding this plan are welcome and will be posted on our school website for parents to view and submit feedback received during the year will be used to also distribute an annual survey online to ask parents for input on family engagement. Parents and family members will be invited to several parent meetings and activities during the school year to discuss the needs of the parents of participating children, the school's academic standards to improve teaching and learning for students.

Who is it for?

All students participating in the Title I, Part A program are invited to fully participate in the opportunities designed to provide full opportunity for the participation of parents and family members, including students with disabilities, and of migratory children.

Where is it available?

At the beginning of the year, the Richmond County School System will include in the student code of conduct book that the Family Engagement Plan will also be posted on the school website. Parents can also retrieve the plan at the Center.



2022-23 District Goals

During the 2022-2023 school year, we will utilize technology and the Richmond County School System Instructional Framework to increase academic achievement across all tested content areas by 3%.

During the 2022-2023 school year, through our Induction Support Program we will increase the percentage of highly effective teachers and leaders retained in Richmond County School System by 3%.

During the 2022-2023 school year, we will increase the graduation rate from 73.77% to 75% by a continued focus on the strategy map and working to produce graduates that meet the Richmond County School System Profile of a Graduate.

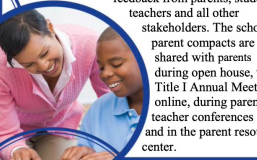
2022-23 School Goals

By the end of the 2022-2023 school year, the percent of students scoring on grade level or above will increase by 5% on the I-Ready Reading Assessment.

By the end of the 2022-2023 school year, the percent of students scoring on grade level or above will increase by 5% on the I-Ready Math Assessment.

School-Parent Compacts

As part of this plan, Belair K-8 and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will work together to make sure all our students reach grade-level standards. The compact will be reviewed and updated annually based on feedback from parents, students, teachers and all other stakeholders. The school-parent compacts are shared with parents during open house, the Title I Annual Meeting, online, during parent teacher conferences and in the parent resource center.



Let's Get Together!

Belair K-8 School will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. Most meetings for parents and family members will be held in the morning before school, during the day by appointment and in the evening at 6:00 pm. For special events.

Parents As Students & PTO - TBA

Parents experience in one night what their children experience daily in the classroom.

Book fair & Grand Parents eat lunch

Come purchase a book from the fair and

Volunteer Workshop, PTO & Annual

We invite you to an evening of learning ab plan, and the school-parent compacts. Info

Math's Not Spooky, Volunteer Works

Play some math games with your child and

Parent-Teacher and Student Conferences

Scheduled updates on your child's progress

Thankful for Literacy Class visits - T

Students will receive visits from guests who

Family Fun Night: STEAM, PTO & I

Catch up with the latest resources in science

Underground Railroad (in school field)

Gain knowledge about Black History people

Book Fair, February 22nd - TBA

Come purchase a book from the fair

Parent-Teacher Conferences - TBA

Connect with teachers about how your child

Teacher Appreciation TBA

Take time to thank a teacher and show appreciation

Georgia Milestones Testing Window -

GMA's testing window for 3rd - 5th grade students

School Input/Revision Forum - TBA

policy, compacts, and the budget.

Parent Resource Center

Come visit the Parent Resource Center (Media Center) to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday - Friday, 8:00 am - 4:00 pm

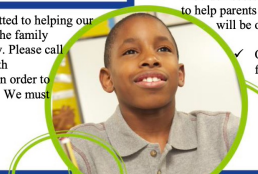
Parent and Family Engagement

Belair K-8 School believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

Belair K-8 School is committed to helping our parents and families attend the family activities listed in this policy. Please call us if you need assistance with child care or transportation in order to participate in our programs. We must have a 48 hour notice.

(706)821-2766



Belair K-8 School is Branching Out!

Belair K-8 School will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in an understandable format and language and posted on the school website.
- ✓ Provide trainings for staff on strategies to improve communication with parents and ideas to increase family engagement with reading and classroom. Staff will also share best practice.
- ✓ Partner with early childhood programs, middle organizations, parent resource centers, or other parents and their children for successful school.
- ✓ Share information for parents to understand assessments as well as the ways parents can educators. Provide parents with individual student those results.
- ✓ Communicate with all families and the community events and activities, through phone messages.
- ✓ Work with our parents to develop relevant training staff on the importance of parent and family
- ✓ Provide necessary materials and handouts for to help parents work with their child to improve will be offered at various times (morn

Parent and Family Engagement Standards

Belair K-8 School and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Council

Belair K-8 School has developed a School Council to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The School Council meets four times during the school year, but all parents and family members can also submit their ideas or suggestions at any of the school activities and meetings, as well as through our parent surveys and website.



School Volunteer

- Yes, I am interested and wish to be trained and join the School Volunteer Team.
- Please contact me so I can learn more in joining the School Volunteer Team.
- Please send me notifications about future Volunteer Training Workshops.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

SCHOOL-PARENT COMPACT

- **Jointly develop with parents and stakeholders- a [school-parent compact](#) that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.**
 - **The compact must:**
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
 - Address the importance of [communication between families and staff](#) through, at a minimum:
 - [parent-teacher conferences](#) in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
 - frequent reports to parents on their children's progress; and
 - opportunities to [volunteer](#) in or observe their child's class
 - [Ensure regular two-way meaningful communication](#) between family members and school staff in a language they understand.



Belair K-8 School-Parent Compact Input

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home by encouraging all students' education, communication, and achievement.

Jointly Developed

Parents, students, and staff partnered to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings each spring to review the compact and make suggestions based on student and school improvement needs. Parents are also encouraged to participate in the annual Title 1 parent survey used as a tool to collect parent feedback regarding current Title 1 programs and policies.

Activities to Build Partnership

Belair K-8 promotes parental engagement through various events and programs such as:

- Training & Volunteering
- Family Workshops
- Curriculum Nights
- Conferences

Communication about Student Learning

Belair K-8 maintains communication with parents through:

- Flyers
- Class Dojo
- School Marquee/Shout Points
- Phone Calls
- Text Messages
- Website
- Agenda

School – Parent Compact

2022-2023

Revised 08/22/2022



Belair K-8 School

3925 Harper Franklin Ave
Augusta, GA 30909

<https://www.rcboe.org/belair>

Ca'Vana Lambert, Principal



Belair K-8 School-Parent Compact Input



Our Goals for Student Achievement

District Goals

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Focus Areas

- ✓ Vocabulary development, read for fluency and comprehension.
- ✓ Number sense, fact fluency, multi-step problem solving

Teachers, Parents, and Students— Together for Success

School/Teacher Responsibilities

Our teachers will:

1. Make sight word lists, leveled readers, and other materials for parents to support reading.
2. Encourage reading in all subjects by providing leveled readers and content-specific materials or Social Studies and Science websites.
3. Provide websites to promote reading & math: I-Ready, IXL, First in Math, Measuring Up GSE, Khan Academy, etc.
4. Keep parents informed of student needs, progress, and assignments.
5. Communicate homework expectations to students and parents.
6. Share how to help struggling students and enrichment resources.

Family Responsibilities

Our parents will:

1. Utilizing sight words list, leveled readers, and other material made available to support reading at home.
2. Encourage reading at home in all subjects by utilizing leveled readers and content-specific materials or websites provided for Social Studies and Science.
3. Stay informed with school-provided websites/resources at home or in the school's Parent Resource Center.
4. Communicate concerns and support to the school and teachers.
5. Require students to complete homework as independently as possible but give help when needed.
6. Work with their child to remediate or enrich as needed.

Student Responsibilities:

Our students will:

1. Use sight word lists leveled readers, and other materials made available to practice reading at home.
2. Participate in school programs encouraging reading (ex. Accelerated Reader) and use leveled readers and content-specific materials or websites for Social Studies and Science.
3. Use the provided websites to practice reading and math skills.
4. Share what they've learned with their peers, family, and classmates.
5. Write down, complete, and turn in their class work and homework.
6. Ask for help (remediation) or additional materials (enrichment) as needed.

What changes do you suggest?



Building Staff Capacity

Federal law also requires that Title I schools are to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff in how to best develop partnerships with families.



TITLE I FUNDS

Title I Parent and Family Engagement Set Aside:

Each district receiving more than \$500,000 in Title I Part A Funds is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.

Title 1 Parent and Family Engagement Funds Input

(Insert pictures or list how funds were used this school year)



What are some suggestions for the use of Parent and Family Engagement Funds?

School Improvement Plan

Belair K-8 Annually evaluates the schoolwide plan using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. (ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).

School Improvement Plan Input

School Goals:

Initiative 1: ELA- During the 22-23 school year, we plan to increase school-wide literacy by 7% as evident on the EOY iReady Reading Benchmark Assessment

Initiative 2: Math – During the 22-23 school year, we plan to increase school-wide numeracy by 7% as evident on the EOY iReady Math Benchmark Assessment

What are some suggestions for goals and/or initiatives for the upcoming school year?

School Surveys

Surveys are meant to gather information that is geared to provide feedback to improve services to provide for students and parents.

Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community.

When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.



Recommendations for Revisions/ Updates

The revisions / updates recommended will be incorporated, as possible, into the appropriate documents for the upcoming school year. A final draft will be available on Belair K-8 website, and will be distributed accordingly.

Please complete the brief feedback form for this meeting. We appreciate your suggestions on how to make our input meetings better. Thank you for coming! We hope to see you again very soon!"



SCHOOL SURVEYS WORKSHEET

Thank you for attending our meeting. Please complete the EOY Meeting Evaluation!

All ESOL Parents- Please complete the Parents Survey Title III, Part A Needs Assessment Richmond County School System.

{If you have any questions, please contact: Margie Carswell or Carolyn Lewis @ 706.821.2766}

Please scan the QRC to take
the Input/Feedback
Evaluation Form →

